

Raveendra Morchi, MD
CURRICULUM VITAE

PERSONAL HISTORY:

Business address: Harbor-UCLA Medical Center
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xxxxxxxx
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Date of Birth: xxxxxxxx
Place of Birth: xxxxxxxx
Citizenship: U.S. Citizen
Marital Status: Married

EDUCATION and TRAINING:

Johns Hopkins University, Baltimore MD
Bachelor of Arts in Biology 9/92-5/96
University of Michigan Medical School, Ann Arbor MI
Doctor of Medicine 8/96-6/00
Brown University, Rhode Island Hospital
Internship in Emergency Medicine 7/00-6/01
Brown University, Rhode Island Hospital
Residency in Emergency Medicine 7/01-6/04

LICENSURE:

Sate of California, A103243 3/08-
Drug Enforcement Agency, BM8876433 1/07- 2/10

CERTIFICATION:

Diplomate, American Board of Emergency Medicine 5/25/05

PROFESSIONAL EXPERIENCE:

Visiting Clinical Assistant Professor in Emergency Medicine Harbor UCLA Medical Center, David Geffen School of Medicine, Torrance, CA 01/09 -

Director of the Medical Screening Exam (MSE) program at Harbor UCLA Department of Emergency Medicine. Administrative duties include overseeing day-to-day operations, creating policies and procedures, and supervising the nurse practitioners staffing MSE. 01/09-

Scripps Mercy Hospital San Diego and Scripps Memorial Hospital Encinitas Emergency Department Physician. Independent contracting work with Pacific Emergency Providers (PEP) and Coastline Emergency Physician (CEP) totaling an average of 12 shifts per month 8/08-12/08

Assistant Professor, Division of Emergency Medicine, Department of Surgery, University of Colorado School of Medicine 7/04-7/08

Director of Medical Simulation in Emergency Medicine and creator of UCDHSC division of EM Critical Care Simulation Series. Weekly mock scenarios in which participating multidisciplinary teams of EM residents, nurses, and CNAs provide care for a simulated adult or pediatric patient using METI and Laerdal high-fidelity patient simulators in a realistic emergency department environment. Teaching focuses on clinical assessment, teamwork training, and immediate, bedside decision-making for the critically ill patient. 7/2007-7/2008

PROFESSIONAL ACTIVITIES:

Chair of Nursing-Physician Education Shared Leadership Committee. Interactive nursing-physician education using resuscitation scenarios from EM Critical Care Simulation Series. The focus is on teamwork training to improve clinical performance in the emergency department. Simulated scenarios are run weekly with a team of EM residents and nursing staff from UCH. 2005-6.

Member, EDQI committee. Monthly meeting focusing on quality of care issues in Harbor UCLA Medical Center Department of Emergency Medicine. 1/2009-

Member, Adult Community Council Committee. Monthly meeting of physician, nursing, clerical, administrative, and social work leadership at Harbor UCLA Medical Center Department of Emergency Medicine 1/2009-

Member, ED Operations Task Force Committee. Monthly meeting reviewing and outlining issues concerning patient flow and optimal use of ED resources. 1/2009-

Volunteer medical and surgical mission work in Africa and Papua New Guinea. Five weeks spent yearly at rural hospitals practicing general surgery, pediatrics, icu care, and gynecologic surgery treating local villagers and tribesmen. Yearly services also include training of registrars overseas. 2003-09

Director of Intro to EM and Trauma (SURG 6627). Elective course offered to 1st and 2nd year medical students at UCHSC, consisting of weekly 1 hour lectures about general EM and Trauma topics given by attending staff at UCHSC and Denver Health for the spring semester. 2005-8.

Director of 4th year medical student clerkship elective at UCDHSC Emergency Dept. (SURG 8004). Involves scheduling medical student shifts, conducting an orientation, reviewing performance evaluations, addressing any educational issues, and designating grades for students during their 4 week elective rotation in the ED. 8/2004-8.

Director of Emergency Medicine Interest Group (EMIG). EMIG includes 1st through 4th year medical students at the University of Colorado who are interested in a career in EM. Involvement in and exposure to the field are provided by yearly instructional workshops in suturing, intravenous access, intubation, chest tube insertion, ultrasound, and scheduled EM shifts to observe clinical practice. Further exposure is through informative noon lectures and group discussions. 8/2004-8.

“Foundations of Doctoring” course preceptor. An introduction to clinical medicine for 2nd year medical students at UCHSC. Consists of one on one clinical instruction provided by an attending for a second year student practicing the history and physical exam using patient volunteers in the emergency department.

10/7/2004-8.

Editor, Colorado Compendium. A review of 100 clinically relevant EM articles. University of Colorado Health Sciences Center and Denver Health Department of Emergency Medicine. 2006

EM resident mentoring program for David Whitting, Todd Clever (2008), Nathan Karber, Mashal Ahmadi (2007), and Jeff Faragher (2006). 82004- 5.

HONORS AND SPECIAL AWARDS:

Emergency Medicine Excellence in Medical Student Teaching Award, Brown University 2001-2.

Nominee for Emergency Medicine Resident Association National Clinical Excellence Award. 2002-3.

Emergency Medicine Excellence in Resident Teaching Award, Brown University 2003-4.

Master Teacher Award, Denver Health and University of Colorado Emergency Medicine. 2005-6.

Marcovchick Program Director’s Award for outstanding contribution to Emergency Medicine education, Denver Health and University of Colorado. 2007-8.

Master Teacher Award, Denver Health and University of Colorado Emergency Medicine 2007-8.

“Outstanding Clinician and Extraordinary Teacher”, University of Colorado Emergency Medicine 2004-8

LECTURES AND PRESENTATIONS

Intern teaching conferences on a monthly basis. One or two lectures given each month to 1st year residents during their 4 week rotation through the UCHSC ED. Topics include chest xray and ekg interpretation as well as cardiac resuscitation. University of Colorado School of Medicine, Aurora, CO. 8/2004-7.

“Surgical Intervention in the Developing World”. Case based illustration of my surgical experiences in east Africa. Presented to students., residents, and faculty in the Global Health course at University of Colorado School of Medicine. 3/2005-8

Yearly EM resident cadaver lab. Conduct training for invasive surgical management of the decompensating trauma patient (includes left and right thoracotomy, hilar control, pericardiotomy, cardiorrhaphy, lateral canthotomy, and cricothyroidotomy). 2/2005-8

Yearly Grand Rounds on “An International Experience in Emergency Medicine”. And “Emergency Surgery in the Developing World”. Case based illustration of my surgical experiences in east Africa. Presented to EM faculty and residents of Denver Health and UCHSC. Denver Health Emergency Medicine Residency, Denver, CO
3/2005-8

Yearly Grand Rounds on “Pathophysiology in Emergency Medicine”. Case based analysis of the use of pathophysiologic principles to reconstruct the difficult and rare diagnosis in the emergency department. Presented to EM faculty and residents of Denver Health and UCHSC. Denver Health Emergency Medicine Residency, Denver, CO. 9/2004-8.

Copper Mountain Conference lecture, “An International Experience in EM”. National Conference for EM physicians hosted by Denver Health and Harvard EM programs where I presented case based scenarios of invasive surgical care I provided in rural Kenya. Silverton, CO. 2/2006.

CPC presentation at SAEM. A discussion of rare and uncommon EM case presentations, focusing on clinical parameters that allow one to construct a diagnosis in the emergency department. Society of Academic Emergency Medicine. 5/2006.

PUBLICATIONS/BIBLIOGRAPHY

CHAPTERS

Morchi, R. Connective Tissue and Inflammatory Disorders in Adam’s Emergency Medicine, 1st edition. Adams, Collins, ed. Elsevier Inc, Philadelphia, PA. 2008